



A STUDY OF PROFESSIONAL COMMITMENT IN RELATION TO ATTITUDE TOWARDS TEACHING AMONG PRIMARY SCHOOL TEACHERS

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Abstract

A teacher's role is very important in nation building. A teacher plays an important role in making the all-round development of a student. The teacher education system holds a key responsibility in the making of professionally qualified and committed teachers. Progress of country depends upon the quality of its teachers and for this reason, teaching is the noblest among all profession and the teacher are called the nation builders. It is very well known that developed nations of the world are conducting experiments and formulating new theories and principles for making education more effective. In the present study investigator has revealed the relationship between Professional Commitment and Attitude towards Teaching Primary Schools Teachers. The sample of the study comprised of 50 teachers of primary school drawn from government and Aided private primary schools of Nagpur District of Maharashtra State. The result of the revealed positive and significant relationship between Professional Commitment and Attitude towards Teaching in case of government, private, male and female, and total sample. This shows that if the teachers are committed towards his profession then the effectiveness of teaching will be high and Via-versa. Thus it is very clear that education is a process of bringing about a desirable change in child's behavior, knowledge, skills, attitudes value and aspiration level.

Keywords: *Professional Commitment, Attitude towards Teaching Primary School, Teachers.*



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Introduction:

A teacher's role is very important in nation building. A teacher plays an important role in making the all-round development of a student. The teacher education system holds a key responsibility in the making of professionally qualified and committed teachers. Progress of country depends upon the quality of its teachers and for this reason, teaching is the noblest among all profession and the teacher are called the nation builders. Education in real sense is to humanize humanity and to make life progressive, cultural and civilized. However, our educational system has been criticized on many accents, particularly from its quality. The report of Education Commission (1964-66) says in this connection, "That education could be made a powerful instrument of social, economic and cultural transformation and that quality education is necessary for national survival has been realized by everyone and there is no one in the field of education to whom the message has not reached. The general dissatisfaction and impatient with in the existing system of education and demand and insistence to improve the present programmed is unmistakable. The present system of

education needs radical changes if it is to meet the purpose of a modern, democratic and socialistic society. Continued rapid expansion in the field of education throughout the country has resulted as dilution of the quantity and standard in education wherever, the sociological and technological developments make it imperative that there must be corresponding qualitative improvement along with the qualitative expansion at all levels of education which is not only desirable, but also inevitable. It is very well known that developed nations of the world are conducting experiments and formulating new theories and principles for making education more effective. In the present study investigator has revealed the relationship between Professional Commitment and Attitude towards Teaching Primary Schools Teachers. The sample of the study comprised of 50 teachers of primary school drawn from government and Aided private primary schools of Nagpur District of Maharashtra state. The result of the revealed positive and significant relationship between Professional Commitment and Attitude towards Teaching in case of government, private, male and female, and total sample. Which shows that if the teachers are committed towards his profession then the effectiveness of teaching will be high and Via-versa. Thus, it is very clear that education is a process of bringing about a desirable change in child's behavior, knowledge, skills, attitudes value and aspiration level.

- **Statement of the problem :**

'A Study of Professional Commitment in Relation to Attitude Towards Teaching Among Primary School Teachers.'

- **Operational definition of Keywords :**

1. **Professional Commitment:**

Professional Commitment of the teacher is to devote personal time and dedicated towards his profession.

2. **Teaching Attitude:**

Teacher must be properly equipped to deal with children. They should develop necessary knowledge, skill abilities and attitude to perform their duties effectively.

3. **Primary School Teachers:**

A person who teaches to class I to VIII students with having Diploma in Elementary Education.

- **Objective of study :**

1. To compare the level of professional Commitment and Attitude towards Teaching of Primary School Teachers.
2. To find out the relationship between Professional Commitment and Attitude towards Teaching of government and Private Primary School Teachers.
3. To find out the relation-ship between Professional Commitment and Attitude towards Teaching of male and female of Primary School Teachers.

- **Hypothesis of Study:**

1. There is no significant difference between Professional Commitment and Attitude towards Teaching among Primary School Teachers.
2. There is no significant difference between Professional Commitment and Attitude towards Teaching of Government and Private Primary School Teachers.

3. There is no significant difference between Professional Commitment and Attitude toward Teaching of male and female Primary School Teachers.

• **Delimitation of the study:**

1. The study was confined to Z.P. Primary School Teachers of Nagpur District, of Maharashtra State.
2. The study was delimited to the Professional Commitment and Attitude towards Teaching among 50 Primary School Teacher.

• **Method of the study:**

Descriptive survey method was used.

• **Sample for the study:**

Random sampling technique was used in the study. The sample for the present study was consists of 50 Primary School Teachers of Nagpur District of Maharashtra State.

• **Tools to be used in the study**

The following tools were used for the collection of data.

1. Professional Commitment Scale Developed by Rarinder kaur.
2. Teacher Attitude Scale developed by J.C. Goyal.

• **Statistical technique to be used :-**

To achieve the objective of the study, the investigator is following statistical techniques that is mean, S.D., t-test and Pearson's Product Moment Correlation.

1. Relationship between Professional Commitment and Attitude towards Teaching of Primary School Teachers.

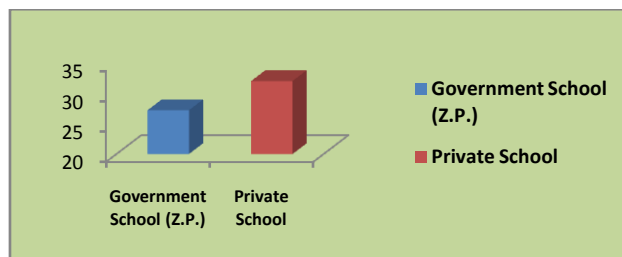
X – denotes Professional Commitment score Σdx^2		Y- demotes Attitude towards Teaching scores Σdy^2		$\Sigma dx dy$	r- values	significance level At		
N	N	N	N		0.01	0.05		
Primary School Teachers	1760	50	2302.32	50	1353	0.87	Significant	Significant

It is seen from above table that the value of coefficient of correlation (r) between Professional Commitment and Attitude towards Teaching of Primary School Teacher is **0.87**. It represents a significant positive relationship between two variables. The obtained coefficient of correlation is found to be significant at 0.01 and at 0.05 levels of significance. It seems fair to interpret that the Professional Commitment and Attitude towards Teaching are positively related to each other. The null hypothesis, "There is no significant relationship between Professional Commitment and Attitude toward Teaching of Primary School Teachers" is **rejected**. It implies that significant bond of correlation exists between these two sets of variables i.e. Professional Commitment and Attitude towards Teaching of Primary School Teachers.

2. Attitude towards Teaching of Private and Government Primary School Teachers on Professional Commitment.

Variables	N	M	S.D (σ)	t- values	Significance Level At	
					0.01	0.05
Govt. (Z.P) School	25	$M_1=27.2$	$\sigma_1 = 3.6$	= 3.36	Significant	Significant
Private School	25	$M_2=32.0$	$\sigma_1 = 6.17$			

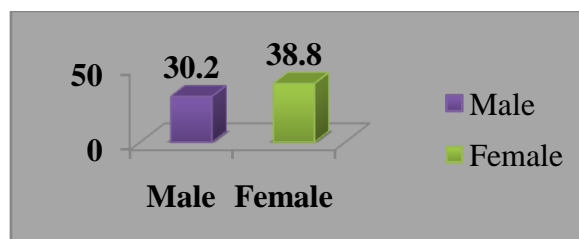
From the above table, It reveals that the mean scores of Attitude towards Teaching of Government. (Z.P.) and Private Primary School Teachers on Professional Commitment are $M_1=27.2$ and $M_2 = 32.0$ with $\sigma_1 = 3.6$ and $\sigma_1 = 6.17$ respectively. The t-values is **3.36** which is significant at 0.01 and 0.05 level. The null hypothesis, “There is no significant different between Professional Commitment and Attitude towards Teaching of government (Z.P.) and Private Primary School teachers,” is **rejected**. Thus there exists a significant difference between Attitude towards Teaching of Private and Government Primary School Teachers on Professional Commitment.



3. Attitude towards teaching of Male and Female of Primary School Teachers on Professional Commitment.

Variables	N	M	S.D (σ)	t- values	Significance level At	
					0.01	0.05
Male	25	$M_1=30.2$	$\sigma_1 = 5.64$	= 4.49	Significant	Significant
Female	25	$M_2=38.8$	$\sigma_2 = 7.73$			

From above table it reveals that the mean scores of Attitude towards teaching of Male and Female of Primary School Teachers on Professional Commitment are $M_1=30.2$ and $M_2=38.8$ with $\sigma_1 = 5.64$ and $\sigma_2 = 7.73$ respectively. The t-value is **4.49** which is significant at 0.01 and 0.05 level. Thus null hypothesis, “There is no significant difference between Professional Commitment and Attitude towards Teaching of Male and Female Primary School Teachers”, is **rejected**. Thus there exists a significant difference between Professional Commitment and Attitudes towards Teaching of Male and Female Primary School Teachers.



Conclusions :

1. The study shows a significant positive correlation between Professional Commitment and Attitude towards Teaching of Primary School Teachers which indicate that the higher Attitude towards Teaching, higher the Professional Commitment
2. The mean Attitude towards teaching scores of Private Primary Schools Teachers is higher than that of Government (Z.P.) Primary School Teachers on Professional Commitment.
3. The mean Attitude towards teaching scores of female Primary School Teachers is higher than that of Male Primary School Teachers on Professional Commitments.

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